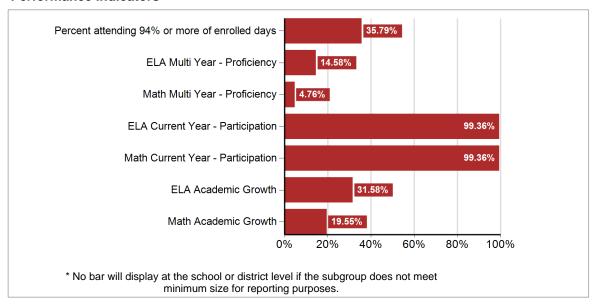
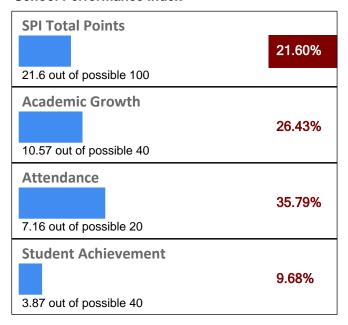
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 49

Percent of Classes taught by Highly Qualified Teachers 89.80%

Percent of Classes not taught by Highly Qualified Teachers 10.20%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 5.28
Average Years of Experience 12
Percent with Advanced Degrees 0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

Bachelors - 100.00%

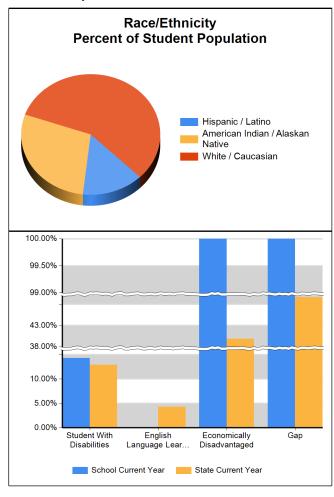
Doctorate - 0.00%

Masters - 0.00%

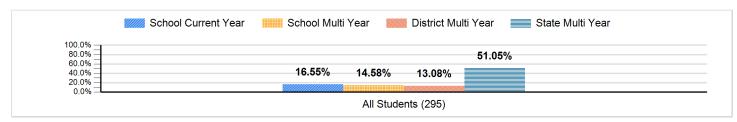
Specialist - 0.00%



### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

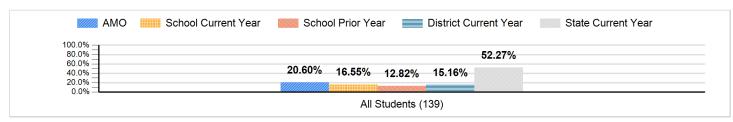
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	295	16.55	14.58	13.08	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	284	15.27	13.73	12.86	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	25.00	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	54	7.69	3.70	3.41	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	295	16.55	14.58	13.08	34.60
Female	143	19.12	18.88	17.16	57.21
Male	152	14.08	10.53	8.86	45.18
Migrant*	*	*	*	*	13.36
Gap	295	16.55	14.58	13.08	34.20
Non-Gap*	*	*	*	*	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

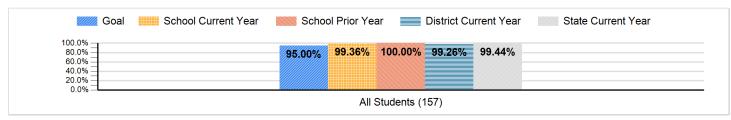
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	139	20.60	16.55	12.82	15.16	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	131	20.24	15.27	12.42	14.53	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	*	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	26	11.50	7.69	0.00	4.00	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	139	20.60	16.55	12.82	15.16	35.55
Female	68	25.45	19.12	18.67	19.51	59.31
Male	71	16.16	14.08	7.41	10.74	45.55
Migrant*	*	*	*	*	*	13.10
Gap	139	20.60	16.55	12.82	15.16	34.35
Non-Gap*	*	*	*	*	*	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

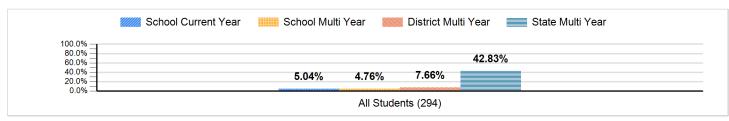
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	157	95.00	99.36	100.00	99.26	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	149	95.00	99.33	100.00	99.23	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	26	95.00	100.00	100.00	98.08	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	157	95.00	99.36	100.00	99.26	99.30
Female	77	95.00	100.00	100.00	100.00	99.50
Male	80	95.00	98.75	100.00	98.52	99.39
Migrant*	*	*	*	*	*	97.92
Gap	157	95.00	99.36	100.00	99.26	99.27
Non-Gap*	*	*	*	*	*	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

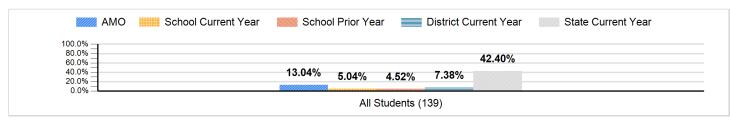
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	294	5.04	4.76	7.66	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	283	5.34	4.95	7.58	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	15.00	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	54	3.85	1.85	3.40	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	294	5.04	4.76	7.66	27.13
Female	142	7.35	5.63	8.77	42.56
Male	152	2.82	3.95	6.51	43.08
Migrant*	*	*	*	*	8.18
Gap	294	5.04	4.76	7.66	27.26
Non-Gap*	*	*	*	*	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

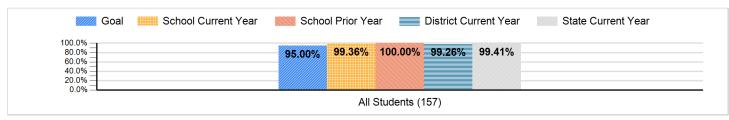
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	139	13.04	5.04	4.52	7.38	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	131	13.13	5.34	4.61	7.69	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	*	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	26	11.50	3.85	0.00	3.92	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	139	13.04	5.04	4.52	7.38	25.80
Female	68	12.05	7.35	4.05	9.76	43.20
Male	71	13.93	2.82	4.94	4.96	41.64
Migrant*	*	*	*	*	*	10.47
Gap	139	13.04	5.04	4.52	7.38	25.12
Non-Gap*	*	*	*	*	*	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

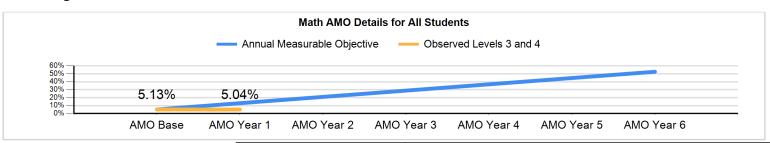
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	157	95.00	99.36	100.00	99.26	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	149	95.00	99.33	100.00	99.23	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	26	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	157	95.00	99.36	100.00	99.26	99.25
Female	77	95.00	100.00	100.00	100.00	99.45
Male	80	95.00	98.75	100.00	98.52	99.37
Migrant*	*	*	*	*	*	98.96
Gap	157	95.00	99.36	100.00	99.26	99.22
Non-Gap*	*	*	*	*	*	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	5.13%	13.04 %	20.95 %	28.86 %	36.77 %	44.68 %	52.57 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	5.23%	13.13 %	21.03 %	28.93 %	36.83 %	44.73 %	52.62 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	3.45%	11.50 %	19.55 %	27.60 %	35.65 %	43.70 %	51.73 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	5.13%	13.04 %	20.95 %	28.86 %	36.77 %	44.68 %	52.57 %
Other Groups								
Female	2014-2015	4.05%	12.05 %	20.05 %	28.05 %	36.05 %	44.05 %	52.03 %
Male	2014-2015	6.10%	13.93 %	21.76 %	29.59 %	37.42 %	45.25 %	53.05 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

5.13%

NA

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13.04 %

NA

20.95 %

NA

28.86 %

NA

36.77 %

NA

44.68 %

NA

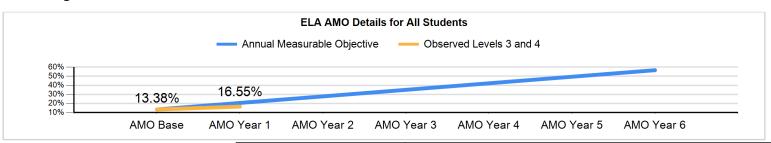
52.57 %

NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	13.38%	20.60 %	27.82 %	35.04 %	42.26 %	49.48 %	56.69 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	12.99%	20.24 %	27.49 %	34.74 %	41.99 %	49.24 %	56.50 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	3.45%	11.50 %	19.55 %	27.60 %	35.65 %	43.70 %	51.73 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	13.38%	20.60 %	27.82 %	35.04 %	42.26 %	49.48 %	56.69 %
Other Groups		•	-	•	•	•	•	•
Female	2014-2015	18.67%	25.45 %	32.23 %	39.01 %	45.79 %	52.57 %	59.34 %
			i	t			t	

Female	2014-2015	18.67%	25.45 %	32.23 %	39.01 %	45.79 %	52.57 %	59.34 %
Male	2014-2015	8.54%	16.16 %	23.78 %	31.40 %	39.02 %	46.64 %	54.27 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	13.38%	20.60 %	27.82 %	35.04 %	42.26 %	49.48 %	56.69 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

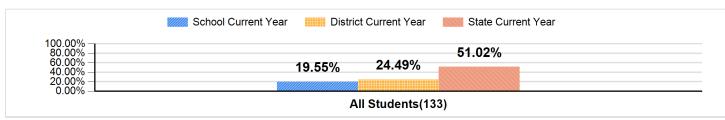
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

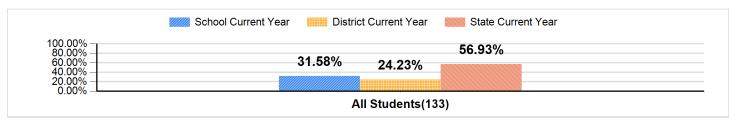
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	133	19.55	24.24	24.49	28.57	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	127	19.69	24.24	24.93	28.87	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	*	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	26	15.38	*	19.75	21.74	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	133	19.55	24.24	24.49	28.57	40.10	29.31
Female	65	21.54	30.00	28.22	37.21	51.02	34.41
Male	68	17.65	21.74	20.53	21.82	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	133	19.55	24.24	24.49	28.57	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

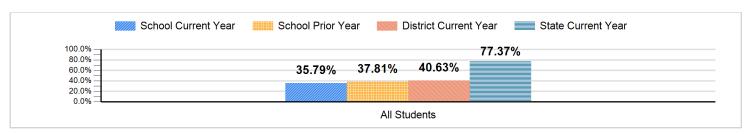
		School Cu	urrent Year	District C	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	133	31.58	30.30	24.23	19.39	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native	127	30.71	30.30	23.62	19.39	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian*	*	*	*	*	*	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities	26	7.69	*	7.50	0.00	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	133	31.58	30.30	24.23	19.39	46.42	32.64	
Female	65	36.92	38.46	30.20	29.55	61.92	39.36	
Male	68	26.47	25.00	17.89	11.11	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	133	31.58	30.30	24.23	19.39	45.79	32.39	
Non-Gap*	*	*	*	*	*	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

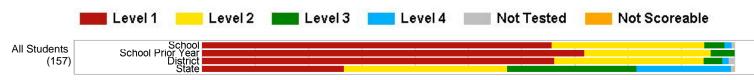
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	190	35.79	37.81	40.63	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	181	34.81	36.92	39.93	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	*	*	*	*	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	30	36.67	41.67	38.98	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	190	35.79	37.81	40.63	64.83
Female	90	38.89	42.00	45.51	77.04
Male	100	33.00	33.66	35.85	77.68
Migrant	*	*	*	*	91.20
Gap	190	35.79	37.81	40.63	67.90
Non-Gap	*	*	*	*	87.25
		•		•	•

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	157	65.61	28.66	3.82	1.27	0.64	0.00	71.75	23.73	4.52	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	149	67.11	26.85	4.03	1.34	0.67	0.00	71.93	23.39	4.68	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	84.62	11.54	0.00	3.85	0.00	0.00	96.77	3.23	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	157	65.61	28.66	3.82	1.27	0.64	0.00	71.75	23.73	4.52	0.00	0.00	0.00
Female	77	64.94	27.27	7.79	0.00	0.00	0.00	67.05	28.41	4.55	0.00	0.00	0.00
Male	80	66.25	30.00	0.00	2.50	1.25	0.00	76.40	19.10	4.49	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	157	65.61	28.66	3.82	1.27	0.64	0.00	71.75	23.73	4.52	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.08	28.07	3.51	1.17	1.17	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	67.48	26.38	3.68	1.23	1.23	0.00	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	85.19	11.11	0.00	3.70	0.00	0.00	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	66.08	28.07	3.51	1.17	1.17	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	67.07	25.61	7.32	0.00	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	65.17	30.34	0.00	2.25	2.25	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	66.08	28.07	3.51	1.17	1.17	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	*	*	*	*	*	*	11.62	29.66	31.30	26.92	0.45	0.05

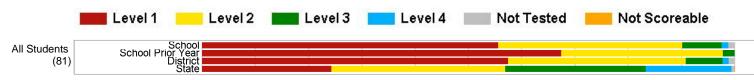
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	55.56	34.57	7.41	1.23	1.23	0.00	67.42	30.34	2.25	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	77	58.44	31.17	7.79	1.30	1.30	0.00	68.60	29.07	2.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	7.14	0.00	7.14	0.00	0.00	95.00	5.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	55.56	34.57	7.41	1.23	1.23	0.00	67.42	30.34	2.25	0.00	0.00	0.00
Female	38	52.63	31.58	15.79	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00
Male	43	58.14	37.21	0.00	2.33	2.33	0.00	68.09	27.66	4.26	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	55.56	34.57	7.41	1.23	1.23	0.00	67.42	30.34	2.25	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57.47	33.33	6.90	1.15	1.15	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	60.24	30.12	7.23	1.20	1.20	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	85.71	7.14	0.00	7.14	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	57.47	33.33	6.90	1.15	1.15	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	56.10	29.27	14.63	0.00	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	58.70	36.96	0.00	2.17	2.17	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	57.47	33.33	6.90	1.15	1.15	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

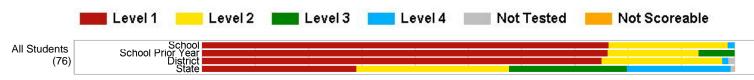
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	76.32	22.37	0.00	1.32	0.00	0.00	76.14	17.05	6.82	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	72	76.39	22.22	0.00	1.39	0.00	0.00	75.29	17.65	7.06	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	76.32	22.37	0.00	1.32	0.00	0.00	76.14	17.05	6.82	0.00	0.00	0.00
Female	39	76.92	23.08	0.00	0.00	0.00	0.00	67.39	23.91	8.70	0.00	0.00	0.00
Male	37	75.68	21.62	0.00	2.70	0.00	0.00	85.71	9.52	4.76	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	76.32	22.37	0.00	1.32	0.00	0.00	76.14	17.05	6.82	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.00	22.62	0.00	1.19	1.19	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	75.00	22.50	0.00	1.25	1.25	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	75.00	22.62	0.00	1.19	1.19	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	78.05	21.95	0.00	0.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	72.09	23.26	0.00	2.33	2.33	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	75.00	22.62	0.00	1.19	1.19	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

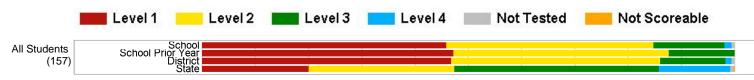
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	157	45.86	38.85	13.38	1.27	0.64	0.00	47.19	40.45	12.36	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	149	46.98	38.93	12.08	1.34	0.67	0.00	47.67	40.12	12.21	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	76.92	15.38	3.85	3.85	0.00	0.00	90.32	9.68	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	157	45.86	38.85	13.38	1.27	0.64	0.00	47.19	40.45	12.36	0.00	0.00	0.00
Female	77	42.86	40.26	15.58	1.30	0.00	0.00	37.08	44.94	17.98	0.00	0.00	0.00
Male	80	48.75	37.50	11.25	1.25	1.25	0.00	57.30	35.96	6.74	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	157	45.86	38.85	13.38	1.27	0.64	0.00	47.19	40.45	12.36	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46.78	39.18	12.28	1.17	0.58	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	47.85	39.26	11.04	1.23	0.61	0.00	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	77.78	14.81	3.70	3.70	0.00	0.00	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	46.78	39.18	12.28	1.17	0.58	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	45.12	39.02	14.63	1.22	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	48.31	39.33	10.11	1.12	1.12	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	46.78	39.18	12.28	1.17	0.58	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	*	*	*	*	*	*	7.33	23.56	48.33	20.31	0.43	0.03

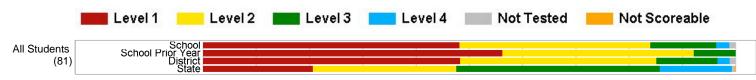
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	48.15	35.80	12.35	2.47	1.23	0.00	56.18	35.96	7.87	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	77	49.35	33.77	12.99	2.60	1.30	0.00	56.98	36.05	6.98	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	71.43	14.29	7.14	7.14	0.00	0.00	95.00	5.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	48.15	35.80	12.35	2.47	1.23	0.00	56.18	35.96	7.87	0.00	0.00	0.00
Female	38	47.37	36.84	13.16	2.63	0.00	0.00	52.38	35.71	11.90	0.00	0.00	0.00
Male	43	48.84	34.88	11.63	2.33	2.33	0.00	59.57	36.17	4.26	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	48.15	35.80	12.35	2.47	1.23	0.00	56.18	35.96	7.87	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48.28	36.78	11.49	2.30	1.15	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.40	34.94	12.05	2.41	1.20	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	71.43	14.29	7.14	7.14	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	48.28	36.78	11.49	2.30	1.15	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	48.78	36.59	12.20	2.44	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	47.83	36.96	10.87	2.17	2.17	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	48.28	36.78	11.49	2.30	1.15	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

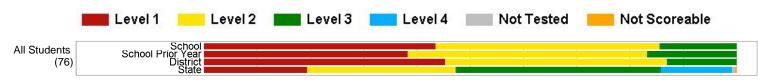
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	43.42	42.11	14.47	0.00	0.00	0.00	38.20	44.94	16.85	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	72	44.44	44.44	11.11	0.00	0.00	0.00	38.37	44.19	17.44	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	81.82	18.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	43.42	42.11	14.47	0.00	0.00	0.00	38.20	44.94	16.85	0.00	0.00	0.00
Female	39	38.46	43.59	17.95	0.00	0.00	0.00	23.40	53.19	23.40	0.00	0.00	0.00
Male	37	48.65	40.54	10.81	0.00	0.00	0.00	54.76	35.71	9.52	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	43.42	42.11	14.47	0.00	0.00	0.00	38.20	44.94	16.85	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45.24	41.67	13.10	0.00	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	46.25	43.75	10.00	0.00	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	45.24	41.67	13.10	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	41.46	41.46	17.07	0.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	48.84	41.86	9.30	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	45.24	41.67	13.10	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

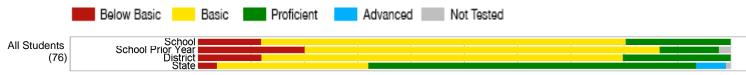
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	76	11.84	68.42	19.74	0.00	0.00	0.00	20.00	66.67	11.11	0.00	2.22	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	72	12.50	69.44	18.06	0.00	0.00	0.00	19.54	66.67	11.49	0.00	2.30	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	33.33	66.67	0.00	0.00	0.00	0.00	41.67	50.00	8.33	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	76	11.84	68.42	19.74	0.00	0.00	0.00	20.00	66.67	11.11	0.00	2.22	0.00	
Female	39	5.13	79.49	15.38	0.00	0.00	0.00	19.15	63.83	14.89	0.00	2.13	0.00	
Male	37	18.92	56.76	24.32	0.00	0.00	0.00	20.93	69.77	6.98	0.00	2.33	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	76	11.84	68.42	19.74	0.00	0.00	0.00	20.00	66.67	11.11	0.00	2.22	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	irrent Year		State Current Year						
,	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	11.90	67.86	20.24	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.50	68.75	18.75	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	30.77	69.23	0.00	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	11.90	67.86	20.24	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	7.32	78.05	14.63	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	16.28	58.14	25.58	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	11.90	67.86	20.24	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

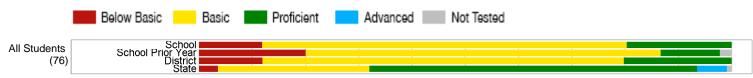
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	76	11.84	68.42	19.74	0.00	0.00	0.00	20.00	66.67	11.11	0.00	2.22	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	72	12.50	69.44	18.06	0.00	0.00	0.00	19.54	66.67	11.49	0.00	2.30	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	12	33.33	66.67	0.00	0.00	0.00	0.00	41.67	50.00	8.33	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	76	11.84	68.42	19.74	0.00	0.00	0.00	20.00	66.67	11.11	0.00	2.22	0.00		
Female	39	5.13	79.49	15.38	0.00	0.00	0.00	19.15	63.83	14.89	0.00	2.13	0.00		
Male	37	18.92	56.76	24.32	0.00	0.00	0.00	20.93	69.77	6.98	0.00	2.33	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	76	11.84	68.42	19.74	0.00	0.00	0.00	20.00	66.67	11.11	0.00	2.22	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	11.90	67.86	20.24	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.50	68.75	18.75	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	30.77	69.23	0.00	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	11.90	67.86	20.24	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	7.32	78.05	14.63	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	16.28	58.14	25.58	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	11.90	67.86	20.24	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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